# French 1

**Course Title ....** SPANISH 1  
**Grade Levels ....** 7 - 12  
**Semester/Year ....** One year  
**Prerequisites ....** In Middle School: Level A and B with a grade of C, or teacher recommendation  
In High School- None  

It is recommended that a special Level I course be started for students who have had A/B. Counselors should check transcripts of students for previous language course work, and program those students together. It is unrealistic to expect that a student with 1 year of a language be taught like a novice.

## Course Description:

French I is a beginning language course designed to enable students in a culturally authentic context to understand high frequency vocabulary, communicate limited learned vocabulary, read and write French. Emphasis is mainly on listening, responding, and practicing the language in simulated, realistic situations. Productive skills are added gradually. Acquiring a recognition and knowledge of the language structure is an integral part of the practice of all the skills.

Students will have opportunities to perform the communicative functions of socializing, exchanging information, counting, expressing feelings and emotions, and persuading, while learning the language structures needed to perform these skills.

This is the first of two levels of a foreign language required by colleges and universities for entrance.

## Text.... **Discovering French Bleu** 2004; McDougal-Littell  
**Supplementary Materials....** Videos, Test & Program cassettes, Overhead transparencies, Cahier d’activites, Student CD-Rom

## Types of Assignments/Activities:

- Students have ample listening opportunities  
- Following directions/commands (TPR)  
- Presenting skits (based on topics and functions taken from the California Language Learning Continuum)  
- Songs and poems