**Course Title ....**  FRENCH 3  
**Grade Levels ....**  9 - 12  
**Semester/Year ....**  One year  
**Prerequisites ....**  French II with a grade of C or better, or teacher recommendation  
**Meets A-G Requirement? ....**  YES

**Course Description:**

In this course, students improve their French proficiency as well as learn vocabulary and structures needed to be creative with the language. At the same time, students increase their knowledge and appreciation of French culture. Students participate in class discussions and work in small groups and with partners. Students will have opportunities for problem solving in the target language. There will be interactive literature and individual readings.

Students will be able to discuss or express in written form:
Needs; Wishes; Desires; Opinions; Approval/Disapproval; Fears/Frustrations; Beliefs/Disbeliefs; Sarcasm
Students will be able to express the above in present, past, and future forms.
They will learn to express wishes and express opinions under various conditions.
Feelings and emotions should be able to be understood and expressed and students must actively discuss and express them in class discussions, in small groups, and with partners.

As part of their cultural experience and connecting to other disciplines, students will experience francophone art and poetry, e.g.—the Impressionists, medieval stories, surrealism, the fables of La Fontaine, Cyrano, Symbolist poetry, and West-African poetry.
French History is touched upon, such as Joan of Arc, the French Revolution, and World War II, as well as the influence of France in the world.

This course is recommended by the UC and State Universities as part of their entrance requirements.

**Text....**  Discovering French Rouge 2004; McDougal-Littell  
**Supplementary Materials....**  Student workbook; audio and video program, transparencies, films poetry, songs, realia, teacher-created materials