## Spanish A/B

<table>
<thead>
<tr>
<th>Course Title ....</th>
<th>SPANISH A/B</th>
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</thead>
<tbody>
<tr>
<td>Grade Levels ....</td>
<td>6 - 8</td>
</tr>
<tr>
<td>Semester/Year ....</td>
<td>One year</td>
</tr>
<tr>
<td>Prerequisite ....</td>
<td>None</td>
</tr>
<tr>
<td>Required Core/Elective Course ....</td>
<td>Required Core Course</td>
</tr>
<tr>
<td>Meets A-G (UC/CSU) Requirement? ....</td>
<td>No</td>
</tr>
</tbody>
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### Course Description....

Spanish A/B is a beginning communication-based course integrating all four language skills: listening, speaking, reading, and writing in a culturally authentic context. 60% of the emphasis stresses receptive skills. Students learn to comprehend vocabulary in context. Importance is placed on developing the student’s awareness of the culture of Hispanic people of Mexico, Central and South America, the Caribbean, and Spain, as well as the role Hispanics have played in the history of the United States.

Students learn to function and communicate with structural accuracy using the following topics: Greetings and introductions; colors; calendar; numbers; describe themselves; others; their room and house; tell wants and needs; likes and dislikes, time; ask and answer questions; and discuss weekly activities.

### Text....

Adelante ; HOLT; 2003

### Supplementary Materials....

Transparencies; Situation cards, Video program, Audio cassette program, Teacher's Resource Box; Computer software; Workbooks; TPR activities

### Types of Assignments/Activities

- Students listen to tape activities
- Students do cloze type activities
- Students participate in pair and group activities
- Students show/write and tell
- Students learn poems, songs, and raps
- Students do map work to learn geography of Spanish-speaking countries
- Students view Spanish videos
- Students experience the local Hispanic culture
- Students report on a Spanish-speaking country

### Assessments

- Written paragraphs
- Letter
- Oral presentations
- Quizzes/tests
- Projects
- Participation
- Homework

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