



Edna Brewer

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Enrollment

Grades 6 - 8
Enrollment 691 Board District 5

Enrollment by Ethnicity

African American	31%
Latino	16%
Asian	37%
Filipino	2%
Pacific Islander	1%
White	11%
American Indian	0%
Multi./No Response	3%

Free/Reduced Lunch 59.6% **Special Education** 15.6%
English Learners 11.0%

Overview

At Edna Brewer, we provide students with a nurturing and enriching social, emotional and academic environment. We are deeply committed to academic excellence for ALL of our students. At Edna Brewer, we make sure to know our students' strengths, areas for improvement and what motivates them. To help us know all of our students, we have arranged our school into small learning communities called 'families.' Each 'family' is a small group of teachers who share a group of students. Each teacher's 'family' collaborates around curriculum, the needs of students, and parent engagement activities. Each grade is housed together to create a small-school atmosphere. We offer enrichment activities as well as tutoring and assistance with homework through various after-school and Saturday school programs. Edna Brewer is proud of the cultural diversity represented by our students, staff and community. We enthusiastically welcome all parents to support the Edna Brewer community.

Before and Afterschool Programs
Edna Brewer Middle School's After School Program offers a host of academic and enrichment activities that vary from year to year. Currently we are offering 3D animation, martial arts, homework club, and video production to name a few. Our goal is to provide academic support to our students, build self-esteem, and enhance their social development.

Family Engagement
Edna Brewer facilitates parenting workshops that help parents learn the skills it takes to support their child's success at school. Parents can help Edna Brewer make many of the decisions that directly affect their child's learning environment through involvement in the PTSA and the School Site Council.

Health and Wellness
At Edna Brewer we understand the importance of the well-being of children. For this reason we offer a wide range of mental health services and provide programs that encourage awareness of self and health.

Scorecard

	School	District	Trends						
OVERALL PERFORMANCE									
Academic Performance Index (API)	782	674	<table border="1"> <tr><th>2006</th><th>2007</th><th>2008</th></tr> <tr><td>1000</td><td>707</td><td>717</td></tr> </table>	2006	2007	2008	1000	707	717
2006	2007	2008							
1000	707	717							
Asian API	858								
African American API	671								
Met Adequate Year Progress (AYP)	No	Yes	No						
School Tier	Yellow	Program Improvement (PI) Status	PI Yr 1						
Student-Level Growth	Green	Achievement Gap	Red						

STUDENT ACHIEVEMENT

	School	District	2006	2007	2008
English/Language Arts Proficiency	50%	28%	37%	41%	50%
Mathematics Proficiency	52%	24%	38%	38%	52%
7-8th Grade Algebra I Proficiency	74%	24%	36%	36%	74%
English Learners Growth	54%	43%	41%	25%	54%

CLIMATE AND CULTURE

	School	District	2006	2007	2008
Average Daily Student Attendance	96%	94%	95%	96%	96%
Overall, students are satisfied with their school*	79%	77%	72%	79%	
Parents believe there's a culture of high expectations at the school*	59%	68%	62%	59%	
Students feel others are respectful of their cultural background*	72%	71%	74%	72%	
Students believe their school is preparing them for college success*	85%	87%	56%	85%	
Students work with teachers and parents to set goals for learning*	71%	79%	67%	71%	
Buildings and grounds are clean most of the time*	65%	61%	63%	65%	
Students feel safe at school*	77%	76%	76%	77%	
Parents feel encouraged to participate in school activities or meetings*	63%	84%	65%	63%	

TEACHERS PROFILE

	School	District	2006	2007	2008
Students feel classes are interesting and make them want to learn more	71%	78%	84%	71%	
Percent of Highly-Qualified Teachers	80%	88%	69%	80%	
Average Years of Experience	4.5	8.8			

* Denotes data from Use Your Voice Survey (NR = No Response)
All other data comes from the California Department of Education, and individual schools.