



School Accountability Report Card Reported School Year 2007-08

(Published During 2008-09)

Executive Summary School Accountability Report Card			
Westlake Middle School			
Address:	2629 Harrison St. , Oakland CA 94612-3813	Phone:	510-879-2130
Principal:	Misha Karigica	Grade Span:	6 - 8
<p>This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.</p>			

About This School

Westlake offers an exceptional urban middle school experience for students. We are one of the Oakland schools that made the highest gains in the recent standardized test scores. While our emphasis is on academics, being an Arts Anchor School, we have an award winning instrumental music program, in addition to two fully-equipped computer labs, and an extended day program offering both academic and enrichment classes such as dance, video production, art, computer, soccer, football, basketball and cooking. Unique to middle school, geometry is offered to advanced math students. We hold high expectations for all of our students. Our strict discipline policy ensures a safe learning environment.

To promote academics and a positive school climate, the school has a mandatory dress code consisting of khaki pants and a collared solid white or green polo shirt. Westlake's Safe Passage Program provides counseling, case management and conflict resolution services for students, helping them to deal with personal issues so as to focus on academics.

Student Enrollment

Group	Percent
African American	42.3 %
American Indian or Alaska Native	0.82 %
Asian	34.26 %
Filipino	1.15 %
Hispanic or Latino	17.54 %
Pacific Islander	0.33 %
White (not Hispanic)	2.46 %
Multiple or No Response	1.15 %
Socioeconomically Disadvantaged	72 %

Students with Disabilities	14 %
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Teachers

Indicator	Teachers
Teachers with full credential	31
Teachers without full credential	7
Teachers Teaching Outside Subject Area of Competence	12
Misassignments of Teachers of English Learners	9
Total Teacher Misassignments	12

School Facilities

Summary of Most Recent Site Inspection - Repairs Needed - Corrective Actions Taken or Planned

Westlake went through modernization in 08 and is in very good condition. The roofs are new. Restrooms are remodeled. Only one restroom has work pending.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,605
District	\$6,969
State	\$5,300

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	30 %
Mathematics	34 %
Science	46 %
History-Social Science	23 %

Academic Progress

Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	680
Statewide Rank (from 2007 Base API Report)	3
2008-09 Program Improvement Status (PI Year)	In PI

School Completion

Indicator	Result
Graduation Rate	%

Postsecondary Preparation

Measures	Percent of Graduates
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	%
Graduates Who Completed All Courses Required for University of California or California State University Admission	%

2007-08 School Accountability Report Card Report (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the [SARC](#) Web site. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

[DataQuest](#) is an online data tool that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2008-09)

This section provides the schools contact information.

School		District	
School Name	Westlake Middle	District Name	Oakland Unified
Street	2629 Harrison St.	Phone Number	(510) 879-8582
City, State, Zip	Oakland , CA 94612-3813	Web Site	www.ousd.k12.ca.us
Phone Number	(510) 879-2130	Superintendent	Dr. Roberta Mayor
Principal	Misha Karigica	E-mail Address	roberta.mayor@ousd.k12.ca.us
E-mail Address	misha.karigaca@ousd.k12.ca.us	CDS Code	01-61259-6057095

School Description and Mission Statement (School Year 2007-08)

This section provides information about the school's goals and programs.

Westlake offers an exceptional urban middle school experience for students. We are one of the Oakland schools that made the highest gains in the recent standardized test scores. While our emphasis is on academics, being an Arts Anchor School, we have an award winning instrumental music program, in addition to two fully-equipped computer labs, and an extended day program offering both academic and enrichment classes such as dance, video production, art, computer, soccer, football, basketball and cooking. Unique to middle school, geometry is offered to advanced math students. We hold high expectations for all of our students. Our strict discipline policy ensures a safe learning environment.

To promote academics and a positive school climate, the school has a mandatory dress code consisting of khaki pants and a collared solid white or green polo shirt. Westlake's Safe Passage Program provides counseling, case management and conflict resolution services for students, helping them to deal with personal issues so as to focus on academics.

Opportunities for Parental Involvement (School Year 2007-08)

This section provides information about opportunities for parents to become involved with school activities.

Westlake is in partnerships with Oakland Parents Together. This organization has helped increase parent engagement and participation within our school community throughout the past 3 years. The OPT-Westlake association holds parent workshops and also acts as our primary parent group. We have a Family Resource Center.

Student Enrollment by Grade Level (School Year 2007-08)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	191
Grade 7	191
Grade 8	228
Ungraded Elementary	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Ungraded Secondary	0
Total Enrollment	610

Student Enrollment by Group (School Year 2007-08)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	42.3 %
American Indian or Alaska Native	0.82 %
Asian	34.26 %
Filipino	1.15 %
Hispanic or Latino	17.54 %
Pacific Islander	0.33 %
White (not Hispanic)	2.46 %
Multiple or No Response	1.15 %
Socioeconomically Disadvantaged	72 %
English Learners	21 %
Students with Disabilities	14 %

Average Class Size and Class Size Distribution (Secondary)

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Subject	2005-06			2006-07			2007-08					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	23.9	15	21	6	16.9	38	21	2	37.9	10	6	10
Mathematics	26.5	6	18	7	16.7	27	18	2	52.5	2	3	7
Science	30.0		15	6	18.5	15	17	1	111.0			5

Social Science	29.8		15	3	17.9	16	20		43.4	2	5	7
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III. School Climate

School Safety Plan (School Year 2007-08)

This section provides information about the school's comprehensive safety plan.

The school reviewed, revised and submitted to the Board in 07-08 an updated Safety Plan that included: school site safety programs, procedures for complying with school safety laws, and Disaster/Emergency/Crisis Response procedures. Westlake has addressed numerous areas in order to provide safety for every member at our school. This ranges from student behavior, to outside intruders, to a catastrophic earthquake. Westlake is a closed campus, which means students are not allowed to leave campus during the day, and students from other school are not allowed on our campus. We have two School Officers on campus along with 3 administrators. All Westlake students wear white collard shirts and khaki pants, so this helps us to identify and outside students. In the event of a natural disaster, we have a comprehensive site plan along with each classroom having an emergency suitcase which holds survival supplies for 30 students up to three days.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	56.9	36.5	21.5	16.5	15.9	4.1
Expulsions	0.3	0.3	0.2	0.2	0.1	0.1

IV. School Facilities

Facility Conditions and Planned Improvements (School Year 2008-09)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

Westlake went through modernization in 08 and is in very good condition. The roofs are new. Restrooms are remodeled. Only one restroom has work pending.

School Facility Good Repair Status (School Year 2008-09)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior or exterior)	X			

Structural Damage	X			
Fire Safety	X			
Electrical (interior or exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms		X		
Sewer	X			
Playground/School Grounds	X			
Roofs	X			New 08
Overall Cleanliness	X			

Overall Summary of School Facility Good Repair Status (School Year 2008-09)

This table displays the overall summary of the results of the most recently completed school site inspection.

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary		X		

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the [DataQuest](#) Web site.

Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	30	25	31	2331
Without Full Credential	7	13	7	385
Teaching Outside Subject Area of Competence	0	4	12	N/A

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2006-07	2007-08	2008-09
Misassignments of Teachers of English Learners	12	9	3
Total Teacher Misassignments	16	12	16
Vacant Teacher Positions	11	0	2

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2006-07)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the [NCLB](#) Web site.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	75.7	24.3
All Schools in District	88.1	11.9

High-Poverty Schools in District	91.7	8.3
Low-Poverty Schools in District	97.9	2.1

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	610
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	3	N/A
Resource Specialist (non-teaching)	1	N/A
Other	24	N/A

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2008-09)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	100%	0
Mathematics	100%	0
Science	100%	0
History-Social Science	100%	0
Foreign Language	100%	0
Health	100%	0
Visual and Performing Arts	n/a	n/a
Science Laboratory Equipment (grades 9-12)	n/a	n/a

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the [Current Expense of Education](#) Web page and teacher salaries can be found on the [Certificated Salaries and Benefits](#) Web page.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
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School Site	\$6,090	\$1,485	\$4,605	\$50,853
District	N/A	N/A	\$6,969	\$53,868
Percent Difference – School Site and District	N/A	N/A	-33.91%	-5.60%
State	N/A	N/A	\$5,300	\$65,008
Percent Difference – School Site and State	N/A	N/A	-13.10%	-21.77%

Types of Services Funded (Fiscal Year 2007-08)

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

This school strategically allocates its resources to support professional development for teachers and inside and outside of classroom intervention and extracurricular opportunities for students. Specifically, the school served 327 students in the after school programs, worked with OASES, and had 5 part time site coaches: for ELA, 2 for classroom management, Math and PE.

Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found on the [Certificated Salaries and Benefits](#) Web page.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38778	\$40721
Mid-Range Teacher Salary	\$53394	\$65190
Highest Teacher Salary	\$69714	\$84151
Average Principal Salary (Elementary)	\$86673	\$104476
Average Principal Salary (Middle)	\$87127	\$108527
Average Principal Salary (High)	\$89006	\$119210
Superintendent Salary	\$240000	\$210769
Percent of Budget for Teacher Salaries	29.3 %	39.9 %
Percent of Budget for Administrative Salaries	6.7 %	5.5 %

IX. Student Performance

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels.

Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the [Standardized Testing and Reporting \(STAR\) Results](#) Web page.

CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
English-Language Arts	26	30	30	28	29	33	42	43	46
Mathematics	30	27	34	29	30	34	40	40	43
Science	25	38	46	20	24	33	35	38	46
History-Social Science	18	21	23	15	17	19	33	33	36

Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	18	17	34	8
American Indian or Alaska Native	*	*	*	*
Asian	44	59	63	38
Filipino	*	*	*	*
Hispanic or Latino	34	27	40	22
Pacific Islander	*	*		
White (not Hispanic)	*	*		
Male	25	31	50	25
Female	36	36	42	21
Economically Disadvantaged	30	33	46	
English Learners	6	27	26	2
Students with Disabilities	2	4	0	
Students Receiving Migrant Education Services	*	*	*	*

Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California Physical Fitness Test Results (School Year 2007-08)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting the healthy fitness zone on all six fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the [Physical Fitness Testing](#) Web page.

Grade Level	Percent of Students Meeting Healthy Fitness Zones
5	0
7	26.80
9	0

Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the [API](#) Web page.

API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. These ranks are published when the Base API is released each March. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an

API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2005	2006	2007
Statewide	3	2	3
Similar Schools	1	3	7

- "N/A" means a number is not applicable or not available due to missing data.
- "*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2007 or 2008. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.
- "A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.
- "B" 6057095
- "C" means the school had significant demographic changes and will not have any growth or target information.
- "D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.
- "E" indicates this school was an ASAM school in the 2007 Base API Report and has no target information even though the school is no longer an ASAM school.

API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			Growth API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	3	27	5	680
African American	1	16	-13	585
American Indian or Alaska Native				
Asian	-4	27	8	798
Filipino				
Hispanic or Latino	23	70	23	672
Pacific Islander				
White (not Hispanic)				
Socioeconomically Disadvantaged	4	27	-1	670
English Learners				678
Students with Disabilities				

- "N/A" means a number is not applicable or not available due to missing data.
- "*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2007 or 2008. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.
- "A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.
- "B" means the school did not have a valid 2007 Base API and will not have any growth or target information.
- "C" means the school had significant demographic changes and will not have any growth or target information.
- "D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.
- "E" indicates this school was an ASAM school in the 2007 Base API Report and has no target information even though the school is no longer an ASAM school.

Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found

at the [AYP](#) Web page.

AYP Overall and by Criteria (School Year 2007-08)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria	School	District
Overall	No	No
Participation Rate - English-Language Arts	Yes	No
Participation Rate - Mathematics	Yes	No
Percent Proficient - English-Language Arts	No	No
Percent Proficient - Mathematics	No	No
API	Yes	Yes
Graduation Rate	N/A	Yes

Federal Intervention Program (School Year 2008-09)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the [AYP](#) Web page.

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2005-2006	2004-2005
Year in Program Improvement	Year 4	Year 3
Number of Schools Currently in Program Improvement	N/A	67
Percent of Schools Currently in Program Improvement	N/A	46.2

XI. School Completion and Postsecondary Preparation

Not applicable for Middle Schools

XII. Instructional Planning and Scheduling Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

There are 3 full school days of professional development each year, and every Wednesday for one hour and a half. Westlake is in the beginning stages of implementing "PLC's (Professional Learning Communities). This is a process that classroom teachers and administrators go through to determine what we want students to learn, how do we know if they have learned it and what do we do if they have not learned it. This process will consist of formative assessments which will help guide us in timely decision making.

Westlake's two instructional focus areas are: 1) Literacy in every subject matter and 2) Culturally responsive teaching. All of Westlake's teachers participate in the Strategic Literacy Initiative, provided by West Ed and Culturally and Linguistically Responsive Teaching, provided by the Center for Culturally and Linguistically Responsive Teaching